

## Correlation of Lessons to the National Standards

Content Area/Standard	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<b>Reading</b>						
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	X	X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	X	X	X	X		X
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.		X	X	X	X	X
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.		X	X	X		
R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.					X	
R.6: Assess how point of view or purpose shapes the content and style of a text.		X			X	
R.7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.			X			
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		X				
R.10: Read and comprehend complex literary and informational texts independently and proficiently.		X				
<b>Writing</b>						
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.		X				

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W.7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		X	X	X		
W.8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.		X		X		
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.		X				
Speaking and Listening						
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	X		X	X		
SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.		X	X	X	X	
SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.		X	X	X		X
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	X	X		X	X	
Language						
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	X	X	X	X	X	X
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	X	X	X	X	X	X
L.6: Acquire and use accurately a range of general academic and domain-specific words	X	X	X	X	X	X

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and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.						
Mathematics: Statistics & Probability						
Standard 1: Understand statistics as a process for making inferences about population parameters based on a random sample from that population.				X		